



Story by Tammi Sauer

Pictures by Alison Friend

# MAKING A FRIEND

BY TAMMI SAUER  
ILLUSTRATED BY ALISON FRIEND

## ABOUT THE BOOK

Beaver is good at making just about everything . . . but not friends. One winter day, Beaver sees some snowflakes in the sky and gets a great idea: he'll make a friend. Yes! A snowman will be a great friend!

But when the snowman proves to be a little cold, Beaver discovers that he may have unknowingly “made” another buddy instead.

## STORYTIME ACTIVITIES

- **PAY A COMPLIMENT:** Discuss what a compliment is, and how it feels to give and receive compliments. Then pass out a folded slip of paper to each child with a friend's name written inside. Each child should fill out a compliment slip for the child whose name is written on the paper. Compliment slips should have spaces for the recipient's name, a message, and the child's signature. (For example: “To Rachel/ You tried so hard at jump rope! Great job!/ Your friend, Hannah”) Place the compliments in a basket and pass them out when they have all been completed. Expect to see lots of smiles!

- **TEAM UP:** Beaver and Raccoon build a snowman together. Discuss what would have happened if Raccoon had not come along. Why was it better for Beaver to build the snowman with Raccoon? What happened as they were building? Pair the children and ask them to think about an activity that would be easier and more enjoyable to do with a friend. Ask them to describe the activity and explain why they would want to do this with a friend.

- **CAN WE TALK?:** Discuss why and how people become friends. Explain that people become friends as they get to know one another. Tell the children that they will have an opportunity to interview a friend in the group and get to know each other better. Brainstorm a list of questions that the children might want to ask each other and write them on a chart. (For example, “What is your favorite sport?” or “Do you like to do art projects?”) Then give each child a partner and have them take turns interviewing each other by asking and

answering questions. Older children can write down their questions and their friend's responses. Younger children can share their friend's responses with the group by telling what they learned about their friend.

- **FRIENDSHIP FUN:** Have a Friendship Day celebration! Have the children make beaded bracelets, decorated bookmarks, or colorful pictures to exchange with a friend. Make a Friendship Day banner to hang in the class and bring in refreshments (or make them as a group, if possible) to add to the fun.

- **WHAT A DAY!:** Ask the children: “If you could spend a whole day with a friend, who would you choose? Why? Where would you want to go with your friend? What would you do there?” Have the children write and illustrate a story about how they would imagine sharing a wonderful day with a friend.

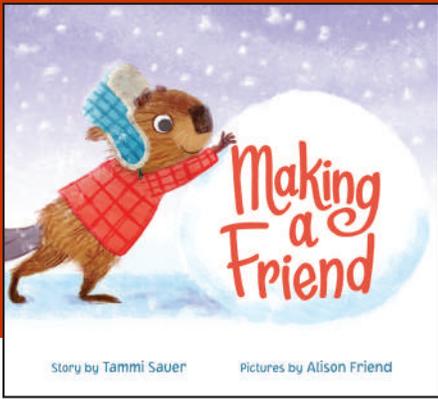


**HARPER**

An Imprint of HarperCollinsPublishers

[www.harpercollinschildrens.com](http://www.harpercollinschildrens.com)

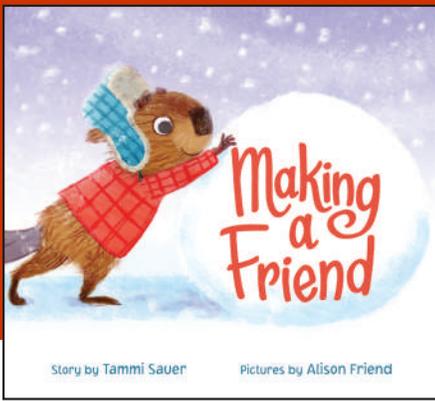
Art copyright © 2018 by Alison Friend. Permission to reproduce and distribute this page has been granted by the copyright holder, HarperCollins Publishers. All rights reserved.



# MAKE YOUR FRIEND

Make your own friend by coloring in the snowman below! Don't forget the pizzazz!





# ANIMAL MATCHING

Can you match the name of the animal with its picture?  
Try it out below!

A. Beaver

B. Owl

C. Porcupine

D. Skunk

E. Raccoon



Answer key: A4, B5, C2, D1, E3