

# PETERRIFIC

BY VICTORIA KANN

## ABOUT THE BOOK

Peter loves to build with blocks. One day, he decides to build a tower that will reach the moon, and he wants to do it all by himself. Will the moon be made of cheese? Can he catch a shooting star? As Peter climbs higher and higher into space, he discovers he doesn't have a way down! He'll have to figure out what to do next—all by himself.

## STORYTIME ACTIVITIES

- **WHAT'S YOUR PROBLEM?:** As you read through the story, pause to discuss each problem that Peter confronts. Ask the children to suggest solutions to the problems, and then read on to see how Peter solves them. After finishing the book, have the children think about a problem they had to solve. They can record their responses on the downloadable graphic organizer. Younger children can draw pictures to illustrate their problem, along with their solution.

- **BUILDING BONANZA:** Have a building bonanza! Give small groups of children different building materials (such as wooden blocks, magnetic tiles, or pattern blocks) and challenge them to build the tallest tower. Encourage children to collaborate, communicate, and think creatively to meet the given challenge.



- **FROM START TO FINISH:** Provide pairs of children with cardboard, tape, scissors, and paper. Ask them to create an obstacle course in which a Ping-Pong ball can travel over, under, around, and through something placed on the course. Children should use their materials to create tubes, bridges, and rounded walls, and then they must blow on the ping pong ball to move it along the course from start to finish.

- **OVER THE MOON:** Peter gets close enough to the moon to declare that “the moon is NOT made out of cheese!” As a group, use books or the Internet to learn about the moon. Record facts on individual pages and have pairs of children illustrate them. Collate the pages into a book.

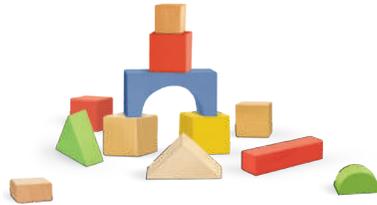
- **HOW DID YOU DO THAT?:** Discuss and record the steps Peter took to build his tower. Emphasize the temporal words. For example: “First he made drawings. Next, he gathered materials. Then, he started building. Last, he finished his tower and parachuted down to the ground.” Have children write a how-to story about Peter's tower. Older children can write and illustrate their story, while younger children only need to draw pictures. As an alternative, children can write a how-to story about an activity of their own, such as how they brush their teeth or make their bed.

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## Peterrific Word Game!

Below are pictures of what Peter uses to create his tower! Can you help him spell them? Use the pictures next to the words, and some of the letters that have been filled in to help complete each one!

1) B \_ \_ C \_ \_



2) G \_ \_ \_



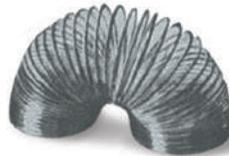
3) \_ \_ P \_



4) P \_ \_ C \_ \_ \_



5) S L \_ \_ \_ Y



6) C \_ \_ Y \_ \_ \_



Answer Key: 1. Blocks, 2. Glue, 3. Tape, 4. Pencils, 5. Slinky, 6. Crayons

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## Color Peter!

Color in the image of Peter below. Use crayons, markers, and colored pencils to make him Peterrific!

